

Kentucky Summative Assessments



Grade 8 On Demand Writing Released Prompt 2023

Directions: Read the passages and answer the following question.

from “Benefits of Recycling”

by the National Institutes of Health

1 How does recycling benefit the environment?

Recycling reduces the use of natural resources by reusing materials:

- 94% of the natural resources used by Americans are non-renewable. Non-renewable, natural resource use has increased from 59% in 1900 and 88% in 1945.
- Recycling saves non-renewable resources. For example, by not recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands. However, through active paper recycling, only 20% more wood will need to be harvested by 2010.
- It takes 95% less energy to recycle aluminum than it does to make it from raw materials.
- Making products from recyclables results in energy savings. Recycled steel saves 60% production energy, recycled newspaper 40%, recycled plastics 70%, and recycled glass 40%.
- Using scrap steel instead of virgin ore to make new steel takes 40% less water and creates 97% less mining waste.

2 How does recycling benefit the economy?

- Incinerating 10,000 tons of waste creates 1 job, while landfilling the same amount creates 6 jobs. Recycling the same 10,000 tons creates 36 jobs!
- The National Recycling Coalition reports that recycling has created 1.1 million jobs, \$236 billion in gross annual sales, and \$37 billion in annual payroll.
- By meeting the state’s 50% recycling goal, California is expected to create about 45,000 recycling jobs, compared to 20,000 new jobs slated to be created for the manufacturing sector.
- Massachusetts employs more than 9,000 people in more than 200 recycling enterprises. About half of these jobs are in the recycling-based manufacturing sector. These businesses represent more than half a billion dollars in value to the state’s economy.

3 Why is recycling important to future generations?

Natural resources are being depleted and landfills are being filled at an increasing rate. Our current system of production, consumption and disposal has become unsustainable. It is imperative for everyone—from individuals to large organizations—to rethink our ideas and our relationship to trash disposal. By reducing the amount of trash produced and reusing existing

materials, we can all make a difference by protecting the environment, conserving natural resources, and sustaining the planet for future generations. . . .

4 **Revenue from Recyclable Materials**

On average, NIH [National Institutes of Health] receives the following for the value of recyclables on a monthly basis:

Material	Revenue
Cardboard	\$2,000
Mixed Paper	\$500
Scrap Metal	\$4,000
Wood Pallets	\$1,400

This equates to nearly \$90,000 per year for the value of these recyclables. This money helps offset the costs of the recycling program.

National Institutes of Health [NIH]. (2019). Benefits of recycling. Retrieved from <https://nems.nih.gov/environmental-programs/Pages/Benefits-of-Recycling.aspx>

From "Benefits of Recycling"—Public Domain/National Institutes of Health

Directions: Read the passages and answer the following question.

***from* “Preventing Waste Is a Better Solution than Recycling It”**

by Matt Stern

The author, Matt Stern, is the Seattle area director of recycling for Waste Management.

- 1 In the early curbside recycling programs of the 1980s and '90s, our customers sorted their recyclables into three stackable bins. Cans and bottles went into one bin, newspaper into another, mixed paper and cardboard into a third bin. Using this system, the Pacific Northwest became a real leader in recycling.
- 2 As a society, our recycling evolution was just getting started. We learned that more people recycle more items when we make recycling more convenient, so we replaced the bins with wheeled carts for recyclables. Because the goal was to recycle as much as possible, these “all-in-one” recycling programs became the norm across the county as communities strove to make recycling as easy as possible. . . .
- 3 Coming full circle, we’ve long known that preventing waste is a much better solution than recycling it. Studies show that some types of new plastic-packaging technology use fewer natural resources and create less greenhouse-gas emissions than the traditional types of packaging—even when the new packaging is non-recyclable. In multiple studies, non-recyclable plastic pouches—such as FedEx pouches and those used for juice and some types of soup—are a much better choice from a greenhouse-gas-emissions perspective because they are lightweight and use less virgin resources than the recyclable materials they replace. The use of these pouches is growing because consumers love their convenience. In addition, they make environmental sense—yes, even though they are not recyclable.

Stern, M. (2016, March 29). Preventing waste is a better solution than recycling it. *The Seattle Times*. Retrieved from www.seattletimes.com

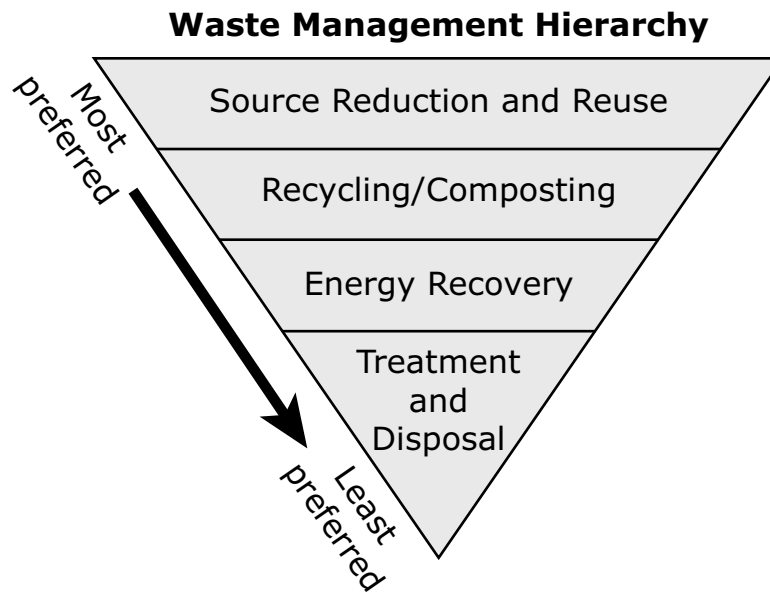
By permission of the author.

Directions: Read the passages and answer the following question.

***from* “Preventing Trash at the Source”**

by the United States Environmental Protection Agency

- 1 Marine debris is often the result of poorly-managed waste on land. Between 1960 and 2013, the average amount of trash generated by each person in the U.S. nearly doubled from 2.68 to 4.40 pounds per day. As litter, this waste can end up in waterways and flow downstream into the oceans, where it becomes marine debris.
- 2 The most effective way to prevent marine and aquatic debris is to prevent waste in the first place. This is known as source reduction, or pollution prevention. We can reduce waste by considering packaging when buying anything, and we can reuse materials like containers and products. We can also use reusable items. For example, bring your own silverware and cup to work, rather than use disposables that are tossed every day. Lastly, we can recycle almost anything from plastics to electronics, depending on local recycling capabilities.
- 3 These principles are in EPA’s Waste Management Hierarchy, which ranks waste management strategies from best to least effective.



Source: U.S. Environmental Protection Agency



United States Environmental Protection Agency [EPA]. (2019). Preventing trash at the source. Last updated April 17, 2019. Retrieved from <https://www.epa.gov/trash-free-waters/preventing-trash-source-0>

From "Preventing Trash at the Source"—Public Domain/U.S. Environmental Protection Agency

**1**

WR914936433

On-Demand Writing Directions: Carefully read the prompt below. Then read the provided texts. Enter your essay in the space provided.

Recycling to Reduce Trash

Write a well-organized essay arguing whether recycling is the most effective way to reduce the amount of trash created. Support your argument with evidence from the texts.



Released Item Performance

Kentucky Summative Assessments

Spring 2023
Grade 8
On-Demand Writing

Item: WR914936433#SCORE_TRAIT_CC
Book Question Number: 1

Standard: C.8.1
Passage Type: Argumentative

Item Type: ER
Trait: Clarity and Coherence

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	14,561	51.4%	4.11	3%	0%	22%	9%	27%	12%	19%	4%	4%
Gender												
Female	6,886	56.2%	4.50	2%	0%	15%	8%	27%	14%	23%	6%	5%
Male	7,675	47.1%	3.77	5%	0%	27%	10%	27%	11%	15%	3%	3%
Ethnicity												
African American	1,646	39.3%	3.14	8%	0%	38%	11%	24%	8%	10%	1%	0%
American Indian or Alaska Native	20	45.0%	3.60	5%	0%	45%	5%	10%	5%	20%	10%	0%
Asian	257	63.6%	5.09	2%	0%	12%	5%	21%	12%	26%	7%	14%
Hispanic or Latino	1,398	44.4%	3.55	5%	0%	30%	11%	27%	10%	12%	2%	2%
Native Hawaiian or Pacific Islander	21	48.2%	3.86	5%	0%	24%	14%	24%	10%	19%	0%	5%
White (non-Hispanic)	10,492	54.1%	4.33	2%	0%	18%	9%	28%	13%	21%	5%	4%
Two or more races	726	50.0%	4.00	3%	0%	22%	10%	29%	13%	17%	4%	3%
Migrant												
Migrant	80	38.8%	3.10	8%	0%	38%	15%	25%	4%	9%	1%	1%
English Learner												
English Learner	948	33.7%	2.69	10%	0%	46%	15%	20%	5%	3%	1%	0%
Economically Disadvantaged												
Economically Disadvantaged	9,055	46.6%	3.73	4%	0%	27%	11%	28%	11%	14%	3%	2%
Students with Disabilities												
Students with Disabilities	3,367	33.0%	2.64	8%	0%	52%	13%	19%	4%	3%	0%	0%



Released Item Performance

Kentucky Summative Assessments

Spring 2023
Grade 8
On-Demand Writing

Item: WR914936433#SCORE_TRAIT_CounterclaimsStandard: C.8.1

Book Question Number: 1

Passage Type: Argumentative

Item Type: ER

Trait: Counterclaims

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	14,561	42.1%	3.37	3%	0%	39%	16%	18%	10%	9%	3%	2%
Gender												
Female	6,886	46.1%	3.69	2%	0%	32%	16%	20%	12%	11%	4%	2%
Male	7,675	38.6%	3.08	5%	0%	45%	16%	16%	8%	6%	2%	1%
Ethnicity												
African American	1,646	31.9%	2.56	8%	0%	58%	12%	11%	6%	4%	1%	0%
American Indian or Alaska Native	20	41.9%	3.35	5%	0%	55%	0%	5%	15%	10%	10%	0%
Asian	257	54.5%	4.36	2%	0%	24%	13%	16%	13%	19%	5%	9%
Hispanic or Latino	1,398	36.1%	2.89	5%	0%	51%	14%	15%	6%	5%	2%	1%
Native Hawaiian or Pacific Islander	21	39.9%	3.19	5%	0%	48%	10%	10%	24%	0%	0%	5%
White (non-Hispanic)	10,492	44.3%	3.55	2%	0%	35%	17%	19%	11%	10%	4%	2%
Two or more races	726	40.8%	3.27	3%	0%	40%	16%	19%	10%	7%	3%	1%
Migrant												
Migrant	80	31.1%	2.49	8%	0%	60%	15%	9%	5%	3%	1%	0%
English Learner												
English Learner	948	27.4%	2.19	10%	0%	69%	9%	8%	2%	1%	1%	0%
Economically Disadvantaged												
Economically Disadvantaged	9,055	37.7%	3.01	4%	0%	47%	17%	16%	8%	6%	2%	1%
Students with Disabilities												
Students with Disabilities	3,367	27.6%	2.20	8%	0%	71%	11%	7%	2%	1%	0%	0%



Released Item Performance

Kentucky Summative Assessments

Spring 2023
Grade 8
On-Demand Writing

Item: WR914936433#SCORE_TRAIT_LC
Book Question Number: 1

Standard: C.8.1
Passage Type: Argumentative

Item Type: ER
Trait: Language Conventions

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	14,561	50.5%	4.04	3%	0%	22%	11%	27%	12%	17%	5%	3%
Gender												
Female	6,886	55.4%	4.43	2%	0%	16%	10%	27%	14%	22%	6%	4%
Male	7,675	46.0%	3.68	5%	0%	28%	11%	27%	10%	13%	3%	2%
Ethnicity												
African American	1,646	38.5%	3.08	8%	0%	38%	13%	24%	7%	9%	1%	0%
American Indian or Alaska Native	20	45.6%	3.65	5%	0%	50%	5%	0%	0%	30%	10%	0%
Asian	257	62.5%	5.00	2%	0%	12%	7%	19%	12%	26%	12%	10%
Hispanic or Latino	1,398	43.3%	3.46	5%	0%	31%	14%	28%	8%	10%	2%	2%
Native Hawaiian or Pacific Islander	21	50.6%	4.05	5%	0%	19%	19%	19%	10%	19%	5%	5%
White (non-Hispanic)	10,492	53.1%	4.25	2%	0%	19%	10%	27%	13%	19%	5%	4%
Two or more races	726	48.9%	3.91	3%	0%	24%	10%	30%	11%	16%	4%	2%
Migrant												
Migrant	80	37.7%	3.01	8%	0%	40%	15%	23%	6%	6%	3%	0%
English Learner												
English Learner	948	33.0%	2.64	10%	0%	48%	14%	19%	4%	4%	1%	0%
Economically Disadvantaged												
Economically Disadvantaged	9,055	45.7%	3.65	4%	0%	28%	12%	27%	10%	13%	3%	1%
Students with Disabilities												
Students with Disabilities	3,367	32.4%	2.59	8%	0%	53%	15%	17%	4%	3%	0%	0%



Released Item Performance

Kentucky Summative Assessments

Spring 2023
Grade 8
On-Demand Writing

Item: WR914936433#SCORE_TRAIT_Organization

Standard: C.8.1

Item Type: ER

Book Question Number: 1

Passage Type: Argumentative

Trait: Organization

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	14,561	49.6%	3.97	3%	0%	25%	10%	26%	11%	18%	4%	3%
Gender												
Female	6,886	54.3%	4.35	2%	0%	19%	9%	26%	13%	22%	6%	4%
Male	7,675	45.3%	3.63	5%	0%	31%	10%	26%	9%	14%	3%	2%
Ethnicity												
African American	1,646	37.4%	2.99	8%	0%	43%	11%	22%	7%	8%	1%	0%
American Indian or Alaska Native	20	43.1%	3.45	5%	0%	50%	5%	5%	10%	15%	10%	0%
Asian	257	61.3%	4.91	2%	0%	15%	7%	18%	12%	28%	8%	10%
Hispanic or Latino	1,398	42.2%	3.38	5%	0%	36%	12%	25%	8%	10%	2%	2%
Native Hawaiian or Pacific Islander	21	46.4%	3.71	5%	0%	33%	5%	24%	14%	14%	0%	5%
White (non-Hispanic)	10,492	52.3%	4.19	2%	0%	21%	9%	27%	12%	20%	5%	3%
Two or more races	726	47.9%	3.83	3%	0%	28%	8%	28%	11%	16%	3%	2%
Migrant												
Migrant	80	38.0%	3.04	8%	0%	41%	11%	25%	5%	8%	3%	0%
English Learner												
English Learner	948	31.9%	2.55	10%	0%	53%	12%	17%	4%	3%	1%	0%
Economically Disadvantaged												
Economically Disadvantaged	9,055	44.7%	3.58	4%	0%	32%	11%	26%	10%	13%	3%	1%
Students with Disabilities												
Students with Disabilities	3,367	31.7%	2.54	8%	0%	57%	12%	17%	3%	3%	0%	0%



Released Item Performance

Kentucky Summative Assessments

Spring 2023
Grade 8
On-Demand Writing

Item: WR914936433#SCORE_TRAIT_Sourcing
Book Question Number: 1

Standard: C.8.1
Passage Type: Argumentative

Item Type: ER
Trait: Sourcing

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	14,561	44.7%	3.58	3%	0%	34%	17%	17%	10%	12%	4%	2%
Gender												
Female	6,886	49.3%	3.95	2%	0%	27%	16%	18%	12%	16%	5%	3%
Male	7,675	40.5%	3.24	5%	0%	40%	18%	16%	8%	9%	3%	2%
Ethnicity												
African American	1,646	34.6%	2.77	8%	0%	49%	16%	14%	6%	6%	1%	0%
American Indian or Alaska Native	20	40.0%	3.20	5%	0%	50%	15%	5%	5%	10%	10%	0%
Asian	257	58.1%	4.65	2%	0%	19%	11%	16%	13%	21%	11%	7%
Hispanic or Latino	1,398	38.6%	3.09	5%	0%	44%	15%	17%	7%	7%	2%	1%
Native Hawaiian or Pacific Islander	21	44.0%	3.52	5%	0%	38%	14%	10%	14%	14%	0%	5%
White (non-Hispanic)	10,492	46.9%	3.75	2%	0%	31%	17%	17%	11%	14%	5%	3%
Two or more races	726	43.0%	3.44	3%	0%	35%	18%	18%	10%	11%	3%	1%
Migrant												
Migrant	80	33.1%	2.65	8%	0%	53%	15%	14%	9%	1%	1%	0%
English Learner												
English Learner	948	29.9%	2.39	10%	0%	59%	13%	11%	4%	2%	1%	0%
Economically Disadvantaged												
Economically Disadvantaged	9,055	40.3%	3.22	4%	0%	41%	17%	17%	9%	9%	2%	1%
Students with Disabilities												
Students with Disabilities	3,367	29.7%	2.37	8%	0%	63%	13%	11%	3%	2%	0%	0%



Released Item Performance

Kentucky Summative Assessments

Spring 2023
Grade 8
On-Demand Writing

Item: WR914936433#SCORE_TRAIT_Support
Book Question Number: 1

Standard: C.8.1
Passage Type: Argumentative

Item Type: ER
Trait: Support

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	14,561	49.0%	3.92	3%	0%	25%	10%	27%	12%	16%	4%	3%
Gender												
Female	6,886	53.7%	4.29	2%	0%	19%	10%	27%	14%	20%	5%	4%
Male	7,675	44.9%	3.59	5%	0%	31%	11%	26%	10%	12%	3%	2%
Ethnicity												
African American	1,646	37.3%	2.99	8%	0%	43%	11%	23%	7%	8%	1%	0%
American Indian or Alaska Native	20	43.8%	3.50	5%	0%	45%	10%	5%	10%	15%	10%	0%
Asian	257	60.5%	4.84	2%	0%	14%	6%	23%	14%	23%	9%	9%
Hispanic or Latino	1,398	42.1%	3.37	5%	0%	35%	12%	26%	8%	9%	2%	2%
Native Hawaiian or Pacific Islander	21	47.0%	3.76	5%	0%	33%	10%	14%	14%	19%	0%	5%
White (non-Hispanic)	10,492	51.6%	4.13	2%	0%	22%	10%	27%	13%	18%	5%	3%
Two or more races	726	47.7%	3.82	3%	0%	27%	9%	30%	11%	15%	3%	2%
Migrant												
Migrant	80	36.7%	2.94	8%	0%	44%	11%	24%	9%	3%	1%	1%
English Learner												
English Learner	948	31.7%	2.53	10%	0%	52%	14%	17%	4%	2%	1%	0%
Economically Disadvantaged												
Economically Disadvantaged	9,055	44.3%	3.54	4%	0%	32%	12%	26%	10%	11%	3%	1%
Students with Disabilities												
Students with Disabilities	3,367	31.5%	2.52	8%	0%	57%	12%	16%	4%	2%	0%	0%

KAS Argumentation Rubric--8th Grade On-Demand Writing

Guiding Principle C1: Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Scoring Elements	Score Point 1	Score Point 2	Score Point 3	Score Point 4
Clarity and Coherence	Makes claim(s) that may lack focus or be unclear . Misses many or all demands of the prompt.	Makes general claim(s) that address the prompt but may have lapses in focus. Attempts to address some demands of the prompt.	Introduces and maintains precise and knowledgeable claim(s) and establishes the significance of those claim(s). Addresses all demands of the prompt.	Thoroughly introduces and maintains precise, knowledgeable claim(s) and clearly establishes the significance of the claim(s). Thoroughly addresses all demands of the prompt.
Counterclaims	Makes an ineffective attempt or makes no attempt to acknowledge opposing claims. Makes an ineffective attempt or makes no attempt to counter and/or refute opposing claims.	Attempts to acknowledge opposing claims, but lacks insight, interpretation or clarification. Attempts to counter and/or refute opposing claims.	Acknowledges and distinguishes claim(s) from alternate or opposing claims with insight, interpretation or clarification. Counters and refutes opposing claims.	Skillfully acknowledges and distinguishes claim(s) from alternate or opposing claims with insight, interpretation or clarification. Thoroughly counters and refutes opposing claims with carefully selected evidence .
Support	Includes minimal or no purposeful support of claim(s) and/or opposing claims with evidence. Provides incomplete, inaccurate, and/or irrelevant explanations of evidence and ideas. Provides minimal or unrelated reasoning to support claim(s).	Attempts to support claim(s) and/or opposing claims with evidence. Provides vague and/or general explanations of evidence and ideas. Provides vague and/or general reasoning to support claim(s).	Develops claim(s) and/or opposing claims fairly and thoroughly with logical reasoning and relevant evidence . Provides the most relevant evidence to support claim(s) and opposing claims. Provides reasoning that points out the strengths and limitations of claim(s) and opposing claims.	Fairly and thoroughly develops and supports claim(s) and/or opposing claims with insightful reasoning and carefully selected , relevant evidence that strengthens the argument . Provides thorough and effective explanations of the most relevant evidence and ideas. Provides complex reasoning to clarify the strengths, limitations and/or nuances of claim(s) and opposing claims.
Sourcing	Uses one or none of the provided sources or ineffectively uses a minimum of two provided sources to support the claim(s) and/or opposing claims. Cites little or no evidence. Little or no use of quotes and/or paraphrasing of details, examples and ideas.	Uses a minimum of two provided sources to attempt to support the claim(s) and/or opposing claims. Inconsistently cites evidence. Attempts to quote and/or paraphrase details, examples and ideas.	Accurately and effectively uses a minimum of two provided sources to support the claim(s) and/or opposing claims. Effectively cites evidence by quoting and/or paraphrasing details, examples and ideas.	Accurately and skillfully uses a minimum of two provided sources to support the claim(s) and/or opposing claims. Consistently and thoroughly cites evidence by quoting and/or paraphrasing details, examples and ideas.
Organization	Builds minimal or no overall structure for the argument. Ineffectively organizes claim(s), counterclaims, reasons and evidence, creating a lack of cohesion. Makes a minimal attempt or makes no attempt to use words, phrases and clauses to link sections of the text, claim(s), opposing claims, reasons and evidence. Provides a weak conclusion or lacks a conclusion to support the argument presented.	Attempts to build a structure for the argument. Attempts to organize claim(s), counterclaims, reasons and evidence, but contains some lapses that disrupt the cohesion or are inappropriate for the context . Attempts to use words, phrases and clauses to link sections of the text, claim(s), opposing claims, reasons and evidence, but they are simple and infrequent . Provides a basic conclusion or concluding statement in an attempt to support the argument presented.	Builds and maintains a clear structure to develop the argument. Logically sequences claim(s), counterclaims, reasons and evidence. Uses effective words, phrases and clauses as well as varied syntax to link the major sections of the text, create cohesion and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and opposing claims. Provides a logical concluding statement or section that follows from and supports the argument presented.	Builds and maintains a sophisticated structure to develop the argument. Skillfully sequences claim(s), counterclaims, reasons and evidence to strengthen the argument . Consistently uses a variety of effective words, phrases and clauses as well as varied syntax to create a strong cohesion and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and opposing claims. Provides a logical, thorough concluding statement or section that follows from and clearly solidifies the argument presented.
Language / Conventions	Lacks or uses an inappropriate formal tone or voice. Lacks a task appropriate writing style. Uses simple or inappropriate word choice. Makes significant errors in the conventions of Standard English grammar, usage, spelling, capitalization and punctuation which interfere with understanding the writing.	Uses a weak formal tone or voice and/or has lapses in appropriate formal tone or voice. Attempts to establish a task appropriate writing style. Attempts to use appropriate word choice. Makes frequent errors in using the conventions of Standard English grammar, usage, spelling, capitalization and punctuation which may interfere with understanding the writing.	Establishes and maintains a formal tone or voice. Establishes and maintains a task appropriate writing style. Effectively uses appropriate word choice. Effectively uses the conventions of Standard English grammar, usage, spelling, capitalization and punctuation with minor errors that do not interfere with understanding the writing.	Consistently establishes and maintains a sophisticated formal tone or voice. Consistently establishes and maintains a sophisticated , task appropriate writing style. Consistently uses effective and varied word choice. Skillfully uses the conventions of Standard English grammar, usage, spelling, capitalization and punctuation with few , minor errors that do not interfere with understanding the writing.

Anchor Set

A1

Yes, recycling is the most effective way to reduce the amount of trash created because it makes jobs and gives us money.

First, In paragraph two, it says incinerating 10,000 tons of waste creates 1 job, while landfilling the same amount creates 6 jobs. Recycling the same 10,000 tons creates 36 jobs!

Second, paragraph four, gives revenue data earned on a monthly basis: It comes to nearly 490,000 per year.

In conclusion, recycling saves money and makes jobs for people that may not have one already.

Anchor Paper 1

Score Points: 1,1,1,1,1,1

Clarity/Coherence: The student misses many demands of the prompt. **Score Point 1.**

Counterclaims: The student makes no attempt to include or address any opposing views. **Score Point 1.**

Support: The response includes only minimal support of claims. **Score Point 1.**

Sourcing: Only one source is referenced. **Score Point 1.**

Organization: The student builds a minimal overall structure with a weak attempt at a conclusion. **Score Point 1.**

Language/Conventions: The response includes very simple word choice with no meaningful variation. In addition, there's no noticeable attempt to establish a formal tone. **Score Point 1.**

It's better for the community because there reusing the plastic material to get rid of all this pollution. It says in the text that incinerating 10,000 of waste creates one job but landfilling creates 6 jobs because you have to spend all that time landfilling when you can just melt it all down plus you can help by bringing your own silverware and your own cups to your job to anywhere you go that involves more pollution for the world but you know how you wake up and you see trash on the road it helps if you just pick up trash and put it in the trash bin and if you see plastic through it in the recycling bin. because when you do that all that that trash is being transported to the trash yard and it's just sitting there making a bigger mess for the planet people get paid in states in the text that the national recycling coalition reports that recycling has created 1.1 million jobs. \$236 billion in gross annual sales, and \$37 billion in annual payroll plus it's helping the world stay healthy and it's creating jobs for people's families and has good pay for them so it really helps to keep the world clean. and recycle everywhere you go to be the better person and recycle if you just see a random person throw a piece of trash out the window then make sure you say or yell at that person to pick it up and if they don't believe and pick it up because I know I would even though he/she didn't the end.

Anchor Paper 2

Score Points: 1,1,1,1,1

Clarity/Coherence: This limited response lacks clarity and misses the demands of the prompt. **Score Point 1.**

Counterclaims: The response includes no mention of opposing views. **Score Point 1.**

Support: The response is difficult to understand, making support unclear (you can help by bringing . . . your own cups to your job to anywhere you go). **Score Point 1.**

Sourcing: Reference is made to only one source. **Score Point 1.**

Organization: No organizational structure is apparent. **Score Point 1.**

Language/Conventions: No task appropriate tone or style is established, and a lack of punctuation impedes understanding. **Score Point 1.**

I think that recycling is not the most effective way to reduce trash created. I know this because recycling may only recycle certain things like plastic paper and some wood: where just trying to prevent waste can get rid of every thing. If you were to leave trash lying around only because you can't recycle it, it will eventually build up and hurt the environment. Also, getting rid of waste doesn't just take care of human trash, it can get rid of pollution, dead animals and natural gasses. It is true that recycling provides more jobs but that is only because getting rid of waste is more dangerous and needs more requirements. To end recycling is not the most efficient way to reduce the amount of trash created.

Anchor Paper 3

Score Points: 1,1,1,1,2

Clarity/Coherence: The response includes claims that are unclear (It is true that recycling provides more jobs but that is only because getting rid of waste is more dangerous). **Score Point 1.**

Counterclaims: The student does not discuss counterclaims. **Score Point 1.**

Support: Explanations are minimal. **Score Point 1.**

Sourcing: The sources used for the response are unclear. **Score Point 1.**

Organization: Although the response includes introductory and concluding statements, they are identical, minimal, and perfunctory. **Score Point 1.**

Language/Conventions: Errors in conventions are frequent and interfere with understanding. Formal tone is not successfully established. **Score Point 2.**

*Recycling can be effective but at the same time it also can't be effective. I think recycling is effective, because most people today in 2020 recycle. They use green and blue trash cans to put boxes, paper, plastic, cans and sometimes even glass. Recycling is a **big help** to our planet, recycling helps keep the ocean, woods and also the roads clean. By recycling this is also saving our Animals in the ocean and our land Animals. In the text it says that recycling has increased by 29% from 1900 to 1945. Some of the things that have increased since then are cardboard, mixed paper, scrap metal, and also wood pallets. When these numbers increase that means more people are recycling and if the numbers don't increase then that's just wasting money you've spent your money on. The people that work for the recycling business see about \$90,000 a year go down the drain. If you recycle the world is thankful for you because you're trying to save money and you're trying to keep the earth clean and not litter like some people like to do. Also when you don't recycle you're killing plants and our plants help us breathe so without them we would all just die we wouldn't have oxygen. So I think it is a big deal if we recycle because we're keeping our earth a safe and clean environment from trash that could cause many terrible things to happen so these are the reasons why I think we all need to recycle.*

Anchor Paper 4

Score Points: 1,1,1,1,2

Clarity/Coherence: The overall claims of the student are unclear and lack focus (Recycling can be effective but at the same time it also can't be effective). **Score Point 1.**

Counterclaims: Although the opening statement may be a counterclaim, it is not done in a way that could be called "effective." **Score Point 1.**

Support: The ideas presented are repetitive and unclear, rendering any progression minimal. **Score Point 1.**

Sourcing: The student does not clearly identify sources, and the information apparently comes from one source. **Score Point 1.**

Organization: The student uses minimal organization of ideas. **Score Point 1.**

Language/Conventions: Frequent errors in spelling and sentence structure impede understanding (we're keep our earth a safe and clean environment from trash that could cause many terrible things). **Score Point 2.**

Recycling is the most effective way to reduce the amount of trash created. In "How does recycling benefit the environment?" it says, "by not recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands." So by us recycling paper, it makes other peoples jobs easier so they don't have to harvest as much wood as they would if people didn't recycle paper. It would reduce the trash created because not recycling paper means throwing it in garbage cans and not the recycling bin. That would make more trash because people are just adding more and more paper into waste bins, when they should be going into recycling bins.

The value for recycling materials are being used to help offset the cost of the recycling program. For example, in the text, "Revenue from Recyclable Materials" it says that on a monthly basis, the scrap metals value would be \$4,000. In total of cardboard, mixed paper, scrap metal. and wood pallets value would be \$90,000 per year. So recycling is good so that people could save money and put it into something good.

Anchor Paper 5

Score Points: 2,1,2,1,1,2

Clarity/Coherence: The student presents a general claim that attempts to address the prompt. **Score Point 2.**

Counterclaims: The student does not mention opposing views. **Score Point 1.**

Support: The student attempts to support claims with vague statements which progress logically (So by us recycling paper . . . when they should be going into recycling bins). **Score Point 2.**

Sourcing: Although two titles are mentioned, these are sections of the same passage. **Score Point 1.**

Organization: Although the response includes introductory and concluding statements, organization remains minimal. **Score Point 1.**

Language/Conventions: The student conveys a weak formal tone. **Score Point 2.**

I feel that if people recycle more then it would cause them to create more waste. One way to reduce the amount of waste is not by recycling but, by using items you already have at home like....

If people would bring items like their own silverware or cups to work or school then you wouldn't have to worry about waste. Without people across the globe throwing out millions of plastic silverware, paper/plastic plates, disposable cups, etc. I think we could really clean up our planet and reduce the amount of waste.

Majority of the time recycling from our homes, works, restaurants, and factories are being dumped into the oceans. This is causing our planet to look like a dump. The aquatic animals are being hurt and killed. The beaches are becoming unsafe. From an article titled, "Preventing waste is a better solution than recycling it" says, "Coming full circle, we've long known that preventing waste is a much better solution than recycling it." Instead of recycling-because it's obviously NOT working- we can prevent waste, by producing things like paper that are more likely to disintegrate in water instead like plastic take years to decompose.

Let's put an end to recycling because it isn't very helpful! Recycling isn't helping, unless you consider killing innocent animals in the process as helping. Let's find a way to reduce recycling and waste.

Anchor Paper 6

Score Points: 2,1,2,1,2,2

Clarity/Coherence: The student makes general claims to address some but not all demands of the prompt. **Score Point 2.**

Counterclaims: The student does not discuss opposing views. **Score Point 1.**

Support: The student attempts to explain ideas using vague, general reasoning (This is causing our planet to look like a dump). **Score Point 2.**

Sourcing: Only one source is indicated. **Score Point 1.**

Organization: The student attempts to build a structure for the argument and provides basic introduction and concluding statements. **Score Point 2.**

Language/Conventions: The student uses a weak formal tone which includes many errors and simple word choices. **Score Point 2.**

Recycling is the most effective way to reduce the amount of trash created. Three reasons why I feel that recycling is the most effective are (1) helps create jobs (2) Recycling is convient and (3) It saves natural resources such as trees.

First recycling creates jobs According to the article "Benefits of Recycling" and The National Recycling Coalition recycling has created 1.1 million jobs. \$236 billion in gross annual sales, and \$37 billion in annual payroll. Thats alot of jobs! However some people may still argue that if people didn't pollute in the firs place we wouldn't have to worry about it but a result of it would be losing 1.1 million jobs.

Secondly, recycling is convient. According to Preventing Waste Is a Better Solution than Recycling It"", more people recycle more items when we make recycling more convient, so we replaced the bins with wheeled carts for recycables.

Third recycling saves natural resoureces such as trees. According to" Benefits of Recycling ", By not recycling paper 80% more would need to be harvested more than needed.

Lastly according to "Preventing Trash at The Source", we can recycle almost anyhting from up to plastic to electronics, depending on local recycling capabilities.

In conclusion I think these are good reasons why recycling is the most effective way to reduce trash. After all isn't future generations worth the effort?

Anchor Paper 7

Score Points: 2,2,2,2,2,2

Clarity/Coherence: The student presents a general claim that attempts to address the prompt. **Score Point 2.**

Counterclaims: A counterclaim is briefly mentioned, with a rebuttal that includes information from earlier in the paragraph (recycling has created 1.1 million jobs . . . but a result would be losing 1.1 million jobs). **Score Point 2.**

Support: The student provides vague and general explanations of ideas. **Score Point 2.**

Sourcing: The student references Preventing Trash at The Source as well as Benefits of Recycling. **Score Point 2.**

Organization: The writing includes a simple introduction and conclusion. Some transitional words and phrases are used to connect ideas. **Score Point 2.**

Language/Conventions: Errors in grammar, punctuation, and spelling are frequent (First recycling creates jobs According to the article). **Score Point 2.**

Have you ever wonder what happens to all the trash laying around, how much money it coast to clean up trash is, and/or what happens when it goes into the ocean.

The focus of this essay is to tell you whether recycling is the most effective way to reduce the amount of trsh created.

I think that recycling is most effective way to reduce the amount of trash created. The first reason way I think that recycling is better than to reduce it, because from "Benefits of Recycling" paragraph 3 it says " Natural resources are being depleted and landfills are being filled at an increasing rate. Our current system of productiong, consumption and disposal has become unsustainable." The revenue o recycle cardboard every month is \$2,000, Mixed paper is \$500, Scrape Metal is \$4,000, and wood pallets is \$1,400 thats \$90,000 per year, we can use that money to help recycling programs.

The second reason is it's expinsive to clean up trash, "Incinerating 10,000 tons of waste creates 1 job, while landfilling the same amount create 6 jobs. Recycling the same 10,000 tons creates 26 jobs! The National Recycling Coalition reports that recycling has created 1.1 million jobs, \$236 billion in gross annual sales, and \$37 billion in annual payroll."

On the other hand, some people think that preventing waste is a much better soluiton than recycling it.

"Studies have shown that some type of new plastic packaging technology use fewer natural resources and create less greenhouse gas emissions than the traditional types of packaging. In multiple studies, non-recyclabe plastic pouches such as FedEx pouches and thoses use for juice and some type of soup are much better choice from a greenhouse gas emissions persepective because they are light weight and use less virgin resources than the recyclable materials they replace recycling is most effective way to reduce the amount of trash."

The third reason why I think recycling is better than reduce trash because waste is going into the rivers then into the ocean becoming marine debris. The more we recycle the less trash goes into the ocean. "Between 1960 and 2013, the average amount of trash generated by each person in the U.S. nearly doubled from 2.68 to 4.40 pounds per day. As litter, this waste can end up in waterways and flows downstream into the oceans, where it becomes marine debris."

These are the three reasons why I think recycling is better than reducing.

Anchor Paper 8

Score Points: 2,2,2,2,2,2

Clarity/Coherence: The student presents a general claim (I think that recycling is most effective way to reduce the amount of trash created) that addresses some demands of the prompt. **Score Point 2.**

Counterclaims: A counterclaim is quoted from the sources, although the rebuttal lacks clarification (Studies have shown that some type of new plastic packaging technology use fewer natural resources and create less greenhouse gas emissions than the traditional types of packaging. In multiple studies, non-recyclable plastic pouches... are much better choice from a greenhouse gas emissions perspective....). **Score Point 2.**

Support: The student attempts to support the claim, but the evidence offered is general. **Score Point 2.**

Sourcing: The student uses more than one source and attempts to quote details, examples, and ideas. **Score Point 2.**

Organization: The student attempts to organize the response with transitional statements (The focus of this essay, The second reason, On the other hand). **Score Point 2.**

Language/Conventions: The errors in this response are frequent and interfere with understanding (recycling is better than to reduce it). **Score Point 2.**

Recycling is the most effective way to reduce the amount of trash created. Recycling is important to future generations, benefits the economy, and benefits the environment. In the following paragraphs I will explain why recycling does these things.

Recycling benefits the environment by reducing the amount of non-renewable resources used to make basic goods. Also recycling reduces the amount of energy used to create things like aluminium by 95%, newspaper by 40%, recycles plastic by 70%, and recycled glass by 40%. One last way recycling benefits the environment is by reducing the amount of water used to make new steel by 40% and creates 97% less mining waste. I know this because in the text it states, "Recycling saves non-renewable resources." This supports my first claim that states, recycling reduces the amount of non-renewable resources used to make basic goods. The text supports my second claim by stating, "It takes 95% less energy to recycle aluminum than it does to make it from raw materials." as well as, "Making products from recyclables results in energy savings. Recycled steel saves 60% production energy, recycled newspaper 40%, recycled plastics 70%, and recycled glass 40%." This supports my second claim that states, recycling reduces the amount of energy used to create basic things. The text supports my third claim by stating, "Using scrap steel instead of virgin ore to make new steel takes 40% less water and creates 97% less mining waste." This supports my third claim that states, recycling reducing the amount of water used to make new steel by 40% and creates 97% less mining waste.

Recycling benefits the economy by creating 36 jobs for every 1 job made from incinerating waste, and every 6 jobs made by putting the waste in the landfill. Also recycling has created 1.1 million jobs, \$236 billion in gross annual sales and \$37 billion in annual payroll. One more way that recycling benefits the economy is by creating about 45,000 recycling jobs in California. The text supports my first claim by stating, "Incinerating 10,000 tons of waste creates 1 job, while landfilling the same amount creates 6 jobs. Recycling 10,000 tons creates 36 jobs!" This supports my first claim that states, recycling benefits the economy by creating 36 jobs for every 1 job made from incinerating waste, and every 6 jobs made by putting the waste in the landfill. The text supports my second claim by stating, "The National Recycling Coalition reports that recycling has created 1.1 million jobs, \$236 billion in gross annual sales, and \$37 billion in annual payroll." This supports my second claim that states, recycling has created 1.1 million jobs, \$236 billion in gross annual sales and \$37 billion in annual payroll. The text supports my third claim by stating, "By meeting the state's 50% recycling goal, California is expected to create about 45,000 recycling jobs." This supports my third claim that states, one more way that recycling benefits the economy is by creating about 45,000 recycling jobs in California.

Recycling is important to future generations because without recycling the natural resources will be depleted. This is important because without natural resources future generations will most likely not have the things we do today like electricity, plastic, metals and many other non-renewable resources. I know this because in the text it states, "Natural resources are being depleted and landfills are being filled at an increasing rate. Our current system of production, consumption and disposal has become unsustainable. This supports my claim that states, recycling is important to future generations because without recycling the natural resources will be depleted.

So in conclusion recycling is the most effective way to reduce the amount of trash created. Recycling will benefit the economy, benefit the ecosystem, and is important to future generations.

Anchor Paper 9

Score Points: 3,1,2,1,3,2

Clarity/Coherence: The student introduces and maintains clear and coherent claims throughout the response. **Score Point 3.**

Counterclaims: Opposing views are not discussed. **Score Point 1.**

Support: The explanations offered are vague and general for the most part, while others are often repetitions of the source material. **Score Point 2.**

Sourcing: The student references only one source. **Score Point 1.**

Organization: The student creates cohesion by clarifying the relationships between claims, reasons, and evidence. The response includes a logical concluding statement that follows from and supports the argument presented. **Score Point 3.**

Language/Conventions: While errors are mostly spelling, much of the response consists of quotes or paraphrases from the source rather than the student's actual original writing. **Score Point 2.**

People argue all the time the best way to reduce trash; from burning trash to preventing waste. But the most effective way to reduce the amount of trash created is by reducing the use of natural resources by reusing materials, being able to recycle almost anything, and it benefits the economy.

To start off, we can reduce the use of natural resources by reusing the materials we have created. In the article, "Benefits of Recycling", it states, "Recycling saves non-renewable resources. For example, by not recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands. However, through active paper recycling, only 20% more wood will need to be harvested by 2010" In other words, If we didn't recycle paper and other resources that can be recycled, then we will have to increase our making of resources more than 30% and that will make use lose a lot of our resources.

As shown, we can recycle almost anything. In the article, "Preventing Trash at the Source", it says, "Lastly we can recycle almost anything from plastics to electronics, depending on local recyclign capabilities." Using this system, we can re-use most of the resources created so we do not have to use as many non-renewable sources.

Relating to the topic of recycling is the best way to reduce the amount of trash created, it also benefits the economy. In the article, "Benefits of Recycling", it states, "Incinerating 10,000 tons of waste creates 1 jon, while landfilling the same amount creates 6 jobs. Recycling the same 10,000 tons creates 36 jobs!" Some may say, most people don't recycling and won't recycle, but, there are so many different programs that make people rethink and try it out. In the article, "Benefits of Recycling", it states, " Our current system of production, consumtions and disposal has become unsustainable. It is imperatibe for everyone-from individuals tp large organisations-to rethink our ideas and our relationship to trash disposal." In another way to explain, more jobs are created for the economy, which means, more money is being created, which means, people can buy more non-renewable sources.

In conclusion, the best way to reduce waste is by reducing the use of natural resources by reusing materials, being able to recycle almost anything, and being a benifit for our economy. Because of this, people without jobs are able to get jobs and make a decent amount of profit, people can recycle anything which means, that less problems are made. and we can make more thing with the same materials by resuing resources. Now, will you recycle?

Anchor Paper 10

Score Points: 3,2,2,3,3,3

Clarity/Coherence: The student takes a nuanced claim that advocates both recycling waste and reusing materials. **Score Point 3.**

Counterclaims: A counterclaim is introduced and refuted, but it contains lapses in focus (more jobs are created for the economy, which means, more money is being created, which means, people can buy more non-renewable sources). **Score Point 2.**

Support: The student attempts to explain ideas (In other words, If we didn't recycle paper and other resources that can be recycled, then we will have to increase our making of resources more than 30% and that will make use lose a lot of our resources). **Score Point 2.**

Sourcing: The student effectively quotes and paraphrases information to cite evidence ("Lastly we can recycle almost anything from plastics to electronics, depending on local recyclign capabilities"). **Score Point 3.**

Organization: The student builds and maintains a clear structure to develop the argument, while varying transitions (To start off, However, as shown, Relating to the topic). **Score Point 3.**

Language/Conventions: Minor errors do not interfere with understanding. **Score Point 3.**

Recycling is the most effective way to reduce the amount of trash because certain materials are certain money, it will help future generations, and it helps benefit the environment.

First of all materials are certain money, for example cardboard is 2,000 dollars, and scrap metal is 4,000 dollars, so when these materials are recycled it will profit money for the recycling program, offsetting the costs. This will equal to 90,000 dollars per year for the materials. Another reason is that recycling will help future generations. In paragraph three "Why is recycling important to future generation?" it states that, "By reducing the amount of trash produced and reusing existing materials, we can all make a difference by protecting the environment, conserving natural resources, and sustaining the planet for future generations." Also it says that "Our current system of production, consumption and disposal has become unsustainable."

This pretty much means that our systems are now overflowing with consumption and disposal, and that is why we need to recycle to reduce trash. However, some studies have shown that some types of new plastic-packaging technology use fewer natural resources and create less greenhouse-gas emissions than the traditional types of packaging-even when the new packaging is non-recyclable. That information was from "Preventing Waste Is a Better Solution than Recycling it", but it does not really affect the recycling at all because even though when we recycle it can make a big mess, and release a bunch of gases, but if we clean up this disposal and consumption of our world this is likely not to happen since there will be no more garbage all over, and will not release anything.

Lastly in paragraph one, the second dot states that "Recycling save non-renewable resources. For example, by not recycling paper, 80 percent more wood will need to be harvested by 2010 to meet growing paper consumption demands. However through active paper recycling, only 20 percent more wood will need to be harvested by 2010." So if we were to not recycle paper we would have the demands of 80 percent more wood will have to be harvested. Another reason is that making products from recyclables save more energy and when we save more energy we can store it and we will have more of it for our needs.

In conclusion Recycling is the most effective way to reduce the amount of trash because some materials are certain money and could go towards many things, it will help the future generations get rid of trash, and reducing trash from recycling helps the environment out.

Anchor Paper 11

Score Points: 3,3,3,3,3,3

Clarity/Coherence: The student maintains clear and coherent claims that address the demands of the prompt (Recycling is the most effective way to reduce the amount of trash, it will help future generations, it helps benefit the environment). **Score Point 3.**

Counterclaims: An opposing view is refuted by consolidating both perspectives (but it really does not affect the recycling at all). **Score Point 3.**

Support: The student supports claims with logical reasoning (This pretty much means that our systems are now overflowing with consumption and disposal, and that is why we need to recycle to reduce trash). **Score Point 3.**

Sourcing: The student uses more than one source to effectively support claims. **Score Point 3.**

Organization: Although the conclusion repeats the introduction, ideas are logically organized with varied transitions (First of all, However, Lastly, In conclusion). **Score Point 3.**

Language/Conventions: The student effectively uses appropriate tone and word choice, with minor errors that do not interfere with meaning. **Score Point 3.**

You, use around 2.68 to 4.40 pounds of trash a day! Recycling, is without a doubt, the most effective way to reduce the amount of trash created. Not only, does it conserve our environment for future generations, it is convenient, and it provides economic opportunities for the U.S. If you would like to give our approaching adolescents a beautiful world I recommend recycling.

The main reason for recycling is to preserve our environment. We use a lot of waste. In the article "Benefits of Recycling" it states, "by not recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands. However, through active paper recycling, only 20% more wood will need to be harvested." Just by recycling paper, we reduced the amount of trees that would need to be harvested by 60%! When we recycle we don't realize what a difference we make. Think about how many more tree's would have been chopped. This means, more trees are left to take up our carbon dioxide, and less carbon will be put out since big trucks will not have to take away our nature.

However, if we would reduce the amount of waste we use, we wouldn't have to even recycle. In the source "Preventing Trash at the Source" it recommends, "considering packaging when buying anything, and we can reuse materials like containers and products." Which that might seem like the better choice, you can still recycle. We do not want to have to change our daily routines and lives in order to reduce waste. I mean why would we considering we can get just the same outcomes by recycling. When you recycle, you can basically use all the materials and products you want, and still be helping out the environment. Imagine, someone comes up to you and says, "I will give you one million dollars, if you either change your life to make it less convenient, or keep your happy normal life." You would choose option number two, it is better for you, it is something you are use to. Reducing your waste is another great way, to help the environment, but recycling is the better choice.

Not only is recycling helpful to the environment, and convenient, it provides us with economic opportunities. In the text "Benefits of Recycling" it tells us, "The National Recycling Coalition reports that recycling has created 1.1 million jobs, \$236 billion in gross annual sales, and \$37 billion in annual payroll." Wow, that is a whole lot of jobs and money. Who doesn't like money? So many people need jobs, and well here is 1.1 MILLION jobs! That could possibly change peoples lives, it could keep them from having to live off government assistance, or providing people with a better job. Recycling doesn't just benefit our environment, it benefits our economy too. You are hitting two birds with one stone.

In todays world conserving is such an important thing, we want a world that will last forever! Recycling may improve our chances of this. I push you to try making the best choice when helping our environment, and recycle. Help our economy, our world, and do it all with comfort and ease! I hope you really do consider recycling, what a difference our world would be if we would just recycle.

Anchor Paper 12

Score Points: 3,3,3,3,3,3

Clarity/Coherence: The student maintains a clear claim to address the prompt. **Score Point 3.**

Counterclaims: Opposing views are distinguished with clarification (Reducing waste is another great way, to help the environment, but recycling is the better choice). **Score Point 3.**

Support: The student explains ideas with insight and an engaging style of writing (Recycling doesn't just benefit our environment, it benefits our economy too. You are hitting two birds with one stone). **Score Point 3.**

Sourcing: More than one source is effectively cited (Preventing Trash at the Source, Benefits of Recycling). **Score Point 3.**

Organization: An effective organizational strategy is evident with a well-developed introduction and conclusion. **Score Point 3.**

Language/Conventions: This response contains some minimal errors in conventions that do not impede understanding. **Score Point 3.**

Imagine a world filled with trash. This is a possibility in the future if something is not done about our waste issue. I believe recycling is the most effective way to reduce the amount of trash created by humans. I know this to be true because not only does it aid the environment, but it benefits the economy also. However, some people doubt my statements and say recycling to reduce trash is nonessential. As stated in "*Benefits of Recycling*" by the National Institutes of Health "Natural resources are being depleted and landfills are being filled at an increasing rate. Our current system of production, consumption and disposal has become unsustainable.". This means the way we have been living is damaging the world around us and if we do not change our ways it will become *irreversible*. There are many facts to validate recycling. Allow me to prove to you why I am correct with my beliefs.

Recycling helps humans in many ways, one of these is jobs! Some jobs are created to get rid of our trash as in landfilling or incinerating garbage. Those two give out only seven jobs as a whole. Incinerating litter creates one job! Landfilling creates six jobs! This is unlike recycling which creates thirty-six jobs on its own! According to "*Benefits of Recycling*", "The National Recycling Coalition reports recycling has created 1.1 million jobs, \$236 billion in gross annual sales, and \$37 billion in annual payroll.". This tells us that recycling does in fact help our economy which assists everyone in the United States of America. As I said previously, reducing garbage by recycling also helps the world around us. This is yet another important factor.

The environment is a very important agent in this argument because we live on earth and with its conditions. In the article "*Preventing Trash at the Source*" it says, "The average amount of trash generated by each person in the U.S. nearly doubled from 2.68 to 4.40 pounds per day. As litter, this waste can end up in waterways...and into the oceans.". This provides the reality check needed for some to realize we are destroying our home with rubbish that we create. On the other hand, recycling would save non-renewable resources and prevent us from tearing down our forests. Not only will these issues affect us, it will affect the future generations to come! Some encouraging words from "*Benefits of Recycling*", "We can all make a difference by protecting the environment, conserving natural resources, and sustaining the planet for future generations...". Not only do I want us to live in a healthy earth, I want our children and grandchildren to live in a safe earth also. Now that you know the facts of this very upsetting matter, how will you help save the planet and future generations from a destroyed earth?

Although I have told you the sad truths, and you now know that recycling is the best way to reduce trash, some still do not believe this fact. The people who oppose our view point, as in the writer of "*Preventing Waste Is a Better Solution than Recycling It*" says, "Some types of new plastic-packing technology use fewer natural resources and create less greenhouse-gas emissions...". On the contrary, they fail to come to the realization that plastic is not the only piece of rubbish clogging up our environment and economy! They also fail to see the revenue that is collected from recyclable items, and ignore the economic side of the problem. "*Benefits of Recycling*" delivers a chart so we can see the amount of money these items bring into the U.S. monthly. The least amount gained is \$500 which comes from mixed paper. The highest is scrap metal which is worth \$4,000 dollars. The prices range in between those two numbers. This is informing us of how much recycling truly does aid in our economy.

In conclusion, recycling is the best way to reduce trash. I am completely aware of this because it aids the environment, and benefits the economy. Still yet, some do not believe this to be true. They believe preventing waste as a whole is the best solution to the issue of our waste. However, this is false because going that route does not have the same effect as recycling. Recycling has created over 1.1 million jobs, billions in gross annual sales, and a total of \$37 billion in annual payroll. Preventing trash from the start does nothing to help the economic standpoint of the argument. Therefore, recycling is the best way to reduce trash, help our economy, and save our planet!

Anchor Paper 13

Score Points: 4,4,3,4,3,3

Clarity/Coherence: The student maintains a credible claim to meet the demands of the prompt. **Score Point 4.**

Counterclaims: Opposing views are skillfully refuted (On the contrary, they fail to come to the realization that plastic is not the only piece of rubbish). **Score Point 4.**

Support: The student provides logical reasoning that clearly links the evidence to the support, although some supporting statements repeat the quoted ideas (This tells us that recycling does in fact help our economy). **Score Point 3.**

Sourcing: The student consistently and thoroughly cites evidence pulled from more than one source (Benefits of Recycling, Preventing Trash at the Source, Preventing Waste is Better Than Recycling It). **Score Point 4.**

Organization: The student logically organizes the argument using an introduction, conclusion, and effective transitions (On the contrary, on the other hand, however, therefore). **Score Point 3.**

Language/Conventions: The student effectively uses the conventions of Standard English with only minor errors, and they do not interfere with understanding. **Score Point 3.**

Recycling is the most effective way to reduce the amount of trash created on earth. It benefits the economy, stopping pollution, renewable/non-renewable materials, future generations, and the earth in general. Although we could "prevent waste" instead of recycling it, as the article *Preventing Waste Is a Better Solution than Recycling It* says. Not everyone is going to do that plan. There will be people who create waste even if we try and stop them, so we would need to be able to have some sort of plan if people do create waste. Because of the fact that people create waste still, it wouldn't be as effective of a plan to make them stop rather than for them to recycle the waste they make.

There are many ways that recycling benefits different problems on our planet. One of them are that recycling saves non-renewable resources, and with how much we use them, we need to save them from disappearing off the earth for us and future generations. In the article, *Benefits of Recycling*, it states, "By recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands. However, through active paper recycling, only 20% more wood will need to be harvested by 2010." The statement from the article shows the extreme difference that recycling can make on resources and how we use them.

Another beneficial idea that recycling comes with is the idea that recycling benefits the economy. Other plans, such as preventing trash at the source or preventing waste, cost money that the government would pay for. This plan, however, benefits the wallets of the government officials and their tax payers rather than harm it. In the article *Benefits of Recycling*, we get another source of data to prove our point of the benefits of recycling. The article says, "Massachusetts employs more than 9,000 people in more than 200 recycling enterprises. About half of these jobs are in the recycling-based manufacturing sector. These businesses represent more than half a billion dollars in value to the state's economy." More than half a billion dollars to the state's economy isn't just a lousy side-effect of recycling, it's a big deal!

One of the other benefits that comes with recycling is creating a better earth for future generations. If we recycle and help with the problems that the earth is going for, we will leave more opportunities for future generations. Once again, the article I am going to use is the article that provides most of the data I use, *Benefits of Recycling*. The article makes many good points about how recycling will help the future generations, but the one that stood out to me was a statement that said, "By reducing the amount of trash produced and reusing existing materials, we can all make a difference by protecting the environment, conserving natural resources, and sustaining the planet for future generations. . ." The main part of that quote that stood out the most for me was, "...reusing existing materials..." That quote shows that there is more to recycling than just throwing a milk carton in a green bin to put by the curb. Recycling is also reusing materials, such as that milk carton, so that you won't have the need to buy more.

In conclusion, the reasoning why recycling is more beneficial than preventing waste, or preventing trash at the source, is the idea that it is more plausible in reality when thinking about all the different benefits and ways to make it come true. Recycling can help the earth, even if it's only a diminutive piece of paper, it'll make an immense difference.

Anchor Paper 14

Score Points: 4,4,3,3,4,4

Clarity/Coherence: The student presents an insightful and logical response and demonstrates a clear understanding of the prompt. **Score Point 4.**

Counterclaims: Opposing views are addressed and refuted in both the introduction (Not everyone is going to do that plan) and a body paragraph (This plan, however, benefits the wallets of the government). **Score Point 4.**

Support: The student provides logical reasoning that clearly links the evidence to the support (That quote shows that there is more to recycling than just throwing a milk carton in a green bin to put by the curb. Recycling is also reusing materials, such as that milk carton, so that you won't have the need to buy more). **Score Point 3.**

Sourcing: The evidence in this response is accurate and effective, and more than one source is cited (*Benefits of Recycling, Preventing Waste Is a Better Solution than Recycling It*). **Score Point 3.**

Organization: The student skillfully organizes a sophisticated argument. **Score Point 4.**

Language/Conventions: The student skillfully uses conventions with few minor errors and establishes an appropriate, engaging voice (More than half a billion dollars to the state's economy isn't just a lousy side-effect of recycling, it's a big deal!). **Score Point 4.**

In a world where we can create almost anything, we still find ourselves being stopped by one little thing; Trash. The average load of trash a person creates in a day is 4.4 pounds. If you do some math, 7 billion multiplied by 4.4 pounds, you would probably get a giant number. Though, today there could be a solution, recycling. All over the world people are coming together to stop trash at the source. It's important for our future generations, it improves the economy, and most of all benefits our environments.

Have you ever thought about the actions you do today can effect the future? For example, if you are at the beach and you're eating a delicious treat wrapped in plastic. You have the option to get the treat with recyclable materials but you pass, because you think it's not a big deal. When you get done you drop the plastic or leave it at your last location. I'm not necessarily saying that because of that one action could cause bad things in the future. You have to step back and take a look at all the people that do the same actions as you did on the beach. It begins to pile up at a landfill, pollute the air and destroys our natural resource. Imagine if you would've actually picked the recyclable treat and many more did. You would first save more plastic from hurting Earth. Then help people realize that plastic isn't good and recycling is the way to go. The long run effect would could save the future people. In the article, "Benefits of Recycling" it states, "By reducing the amount of trash produced and reusing existing materials, we can ALL make a difference by protecting the environment, conserving natural resources, and sustaining the planet for future generations." So hypothetical next time you have two options think about recycling, the future and our earth. You can really make a difference.

Some may say that preventing waste is a better than recycling but did you know "Incinerating 10,000 tons of waste creates 1 job, while landfilling the same amount creates 6 jobs. Recycling the same 10,000 tons creates 36 jobs!" according to "Benefits of Recycling" When we do good, recycling, we get good in back, production of 36 jobs. The United States needs more jobs right now. Looking at it, it's a win, win for everyone. States in America are already using recycling to expect to create jobs. California with 45,000 and Massachusetts with 9,000. Also revenue from recyclable materials in a month are producing high numbers. Cardboard gets 2,000 in revenue, while Scrap metal has 4,000. Companies are making 90,000 per year off of recyclables, which go to a program of recycling. Just know the more you recycling the more jobs are created and the more our earth gets back to being 100% happy :)

Do you know how important the environment is? It's a place for not only animals but people too. Can you imagine people harming areas animals call home. Well it is happening and we need to stop it. Americans use more non-renewable, natural resources over natural renewable resources. But that has been changing positively with going up 29% in a time span of 45 years. The good part about recycling is we can save non renewable resources. the article "Benefits of Recycling" says, "By not recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands. However, through active paper recycling, only 20% more wood will need to be harvested by 2010." With the help of recycling 60% of trees were saved in the process. How knows maybe the percentage will go down. It's splendid to see the growth of our environment just by recycling.

Now that you know the why recycling is more effective to reduce the amount of trash created to help our earth, let's do a little recap. Our future generation depends solely on the actions of people today. So next time you have the option to use recycling just know about all of the lives you could save, theoretically. Next, Our economy. When we produce waste that gets recycled that means more and more jobs are being created. Finally, our lovely environment. Using recyclable products can save non-renewable natural resources that we may not have much of. who knows maybe you will have a change in thought about recycling now. You know many benefits :))

Anchor Paper 15

Score Points: 4,3,4,3,4,4

Clarity/Coherence: The student presents an insightful and logical response with a substantial introduction (In a world where we can create almost anything, we still find ourselves being stopped by one little thing; Trash), establishing the significance of their claims. The student demonstrates a clear understanding of the prompt. **Score Point 4.**

Counterclaims: An opposing view is thoroughly refuted, although the link between opposing view and the rebuttal is not as well explained (Some may say that preventing waste is a better than recycling). **Score Point 3.**

Support: The support provided in this exemplary response is insightful and uses evidence to strengthen the argument (Have you ever thought about the actions you do today can effect the future?). Reasoning is well articulated and complex. **Score Point 4.**

Sourcing: The student clearly cites evidence from more than one source (the article "Benefits of Recycling" says, "By not recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands), though not all ideas are supported with evidence. **Score Point 3.**

Organization: The student skillfully organizes the response to strengthen the argument. The conclusion reinforces the claims made and effectively draws the response to a close. **Score Point 4.**

Language/Conventions: The student consistently uses appropriate word choice and conventions with only minor spelling errors which do not diminish the effectiveness of the response (theroticaly; recycled). **Score Point 4.**

Cardboard, aluminum, and paper are some of the most recycled materials in the world today. Imagine if people did not have these resources. What would life be like? For example, cardboard is used to make the boxes that we use everyday. Aluminum foil is a popular product for culinary use. Finally, paper is used for writing, printing, and more. If these products were not recycled, then they would ultimately become very rare. Instead of simply placing items in the trash can, we can save these items for future use by recycling. This, in turn, will reduce the amount of trash in the world. Recycling is the most effective way of reducing trash because recycling conserves resources, conserves energy, and boosts the economy.

First, recycling is the most effective way of reducing trash because it conserves resources. Resources that are heavily used can be conserved so that they do not become nonexistent. According to "*Benefits of Recycling*", "Recycling saves non-renewable resources. For example, by not recycling paper, 80% more wood will need to be harvested by 2010 to meet growing paper consumption demands. However, through active paper recycling, only 20% more wood will need to be harvested in 2010"(National Institutes of Health). This comparison shows that recycling conserves resources that are needed in the world today. Paper can be considered a non-renewable resource, especially due to the deforestation issues in many parts of the world. Tree populations are slowly declining, which may produce more paper now, but not in the future. Some may argue that recycling does not conserve resources. The recycle, re-use, and reduce concept may not appeal to some. According to "*Preventing Waste Is a Better Solution than Recycling It*", "Studies show that some types of new plastic-packaging technology use fewer natural resources and create less greenhouse-gas emissions than the traditional types of packaging-even when the new packaging is non-recyclable"(Stern). This proves that there are alternatives to recycling that do have more benefits than recycling and re-using materials. However, resources that can be re-used prevent the mass production and usage of the resources needed to make non-recyclable materials.

Additionally, recycling is the most effective way of reducing the amount of trash created because recycling conserves energy. Energy usage is a widespread issue around the world. If less energy is used worldwide, the environment is benefitted. For example, "Using scrap steel instead of virgin ore to make new steel takes 40% less water and creates 97% less mining waste"(National Institutes of Health). This shows that less energy and resources helps the environment thrive, and conserves energy for later use. Also, "It takes 95% less energy to recycle aluminum than it does to make it from raw materials"(National Institutes of Health). This proves that recycling materials and re-using them truly does save energy. Some may argue that recycling does not conserve energy. Regardless of energy, some argue that recycling itself is not the best method of reducing waste and that energy is conserved due to using and re-using materials that save natural resources. On the contrary, energy is conserved by the recycling program because the amount of energy used in other forms of reducing or preventing trash is greater than the energy used in the recycling process.

Finally, recycling is the best method of reducing the amount of trash created because recycling boosts the economy. As improbable as this seems, recycling and re-using items does boost the economy. The recycling program is supported by recycling itself, and the profit made from the materials. According to *"Benefits of Recycling"*, "This equates to nearly \$90,000 per year for the value of these recyclables. This money helps offset the costs of the recycling program"(National Institutes of Health). The recyclable items that are worth a combined \$90,000 are cardboard, mixed paper, scrap metal, and wood pallets. Recycling also creates jobs. For example, "By meeting the state's 50% recycling goal, California is expected to create about 45,000 recycling jobs, compared to 20,000 new jobs slated to be created for the manufacturing sector"(National Institutes for Health). Jobs that were once created in the landfill industry, for example, are now jobs that make the world a better place. This proves that recycling boosts the economy in various ways. Jobs that were once created for the landfill industry are now jobs that help clean up the environment. Opposers may argue that recycling is detrimental to the economy. Some may say jobs are being lost due to the growing recycling "movement". However, if jobs are lost due to recycling, then then they can be replaced in the new recycling "industry".

To conclude, recycling is the most effective way to reduce the amount of trash created because recycling conserves resources, conserves energy, and boosts the economy. Recycling is a very efficient way to benefit the world in numerous ways. Recycling is a very simple act that goes a long way. This practice not only benefits the environment, it benefits you as well. Next time you attempt to put a piece of paper in the trash, think twice. By using your recycling bin, you have done your part in reducing trash all over the world.

Anchor Paper 16

Score Points: 4,4,4,4,4,4

Clarity/Coherence: The student introduces the central claim with examples which clarify the argument. Claims are precise and knowledgeable (Recycling is the most effective way of reducing trash because recycling conserves resources, conserves energy, and boosts the economy). **Score Point 4.**

Counterclaims: Multiple counterclaims are addressed and refuted (Some may argue that recycling does not conserve resources . . . does not conserve energy . . . is detrimental to the economy). **Score Point 4.**

Support: Supporting ideas are explained in detail and presented with insightful reasoning and effective explanations. **Score Point 4.**

Sourcing: The student cites multiple sources and selects relevant quotes from those sources in a successful defense of the overall claim (The recycling program is supported by recycling itself, and the profit made from the materials. According to *"Benefits of Recycling"*, "This equates to nearly \$90,000 per year for the value of these recyclables). **Score Point 4.**

Organization: The student builds a sophisticated structure to develop the argument with skillful sequencing and an effective conclusion which reinforces the points that were made throughout the response. **Score Point 4.**

Language/Conventions: The student establishes and maintains a task appropriate writing style. **Score Point 4.**



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